Student iPad Program

As leaders in academic excellence, Cherry Drive Elementary recognizes students of this generation learn and engage in education differently than students in the past. Research has demonstrated students learn best when they are actively involved in their education. Technology engages students in all academic levels. As a 1:1 iPad school, we are committed to using this academic tool to help create lifelong learns and productive 21st century citizens.

To maximize the effectiveness of this educational tool, great care must be taken by the entire Cherry Drive community, including students, staff and parents. Adhering to the following guidelines and procedures is necessary for the success of this program.

How it works

Cherry Drive will issue an iPad to all students who wish to participate. In order to participate, parents must:

- Sign and return the District Technology and the Internet Responsible Use Agreement (included in the enrollment packet at the beginning of the year).
- Sign and return the iPad Take-Home Preference Form.
- Sign and return the iPad Custody and Use Agreement.
- Pay the $60 iPad Rental fee (fee will be waived upon request for students eligible for free or reduced price lunch).

iPad rental fee

- The tech fee for the iPad program at Cherry Drive for the 2013-2014 school year is $60. This fee will be assessed to your account in October. You will be sent a bill and will have the option to either pay online using payforit.net or write the school a check. Parents of children eligible for free or reduced price meals will have the fee waived upon request.

Using your iPad at school

- iPads are intended for use at school each day. The students will use the iPad in all content areas all day.
- Students are required to bring their iPad to school each day with a fully-charged battery.
- iPads are to be used for educational purposes in accordance with the iPad agreement. Limited personal use is permitted within the guidelines set by the school.
- While at school, the District provides content filtering for iPads and other devices connected to the District's WiFi network.

iPads may be monitored by teachers, administrators or other District staff members.

- Students will not be given a loaner iPad if they leave their iPad at home. Students who do leave their iPad at home will be required to complete assignments by using alternative means as determined by the teacher.
- All apps that are downloaded, whether by the teacher or parent (using family apple ID) cannot exceed

the 4+ rating. This rating ensures that there is no objectionable material on that app. It is not a rating for the educational developmental level. The next rating is 9+.

Table 7–4 Apple rating chart	
Rating	**Definition**
4+	Apps in this category contain no objectionable material.

- Students may not change the background wallpaper with various themes or personal photos. The general wallpaper background needs to remain on the iPad so that the teacher can easily monitor the iPads.

- **Family Apple ID**: We hope for families to make an apple ID. The Apple ID may only be used by the parent or guardian because children under 13 may not have an Apple ID. The Apple family ID is important because it will allow for the child to have cloud space to save their work. Parents are the only ones that will have access to their passwords and Apple ID. Family Apple ID's will never be used at school by staff or students.

Using your iPad at home

- With parent permission, students are allowed to add wireless networks to their iPad.
- The District does not provide Internet access for home use. Comcast offers low cost Internet service to eligible families. Please contact our office for more information.
- The iPads are set up to use the District's content filter even when accessing the Internet through non-District WiFi, but parents are encouraged to monitor all iPad use when away from school.

Caring for the iPad

- The iPad must be kept in the district-provided Griffin case. Approval for cases other than the district-provided case must be given by building administration.
- Maintenance on the iPad will be performed by the District's technology support team. However, students are encouraged to perform simple cleaning procedures as outlined below.
    - Clean the screan with a soft, dry, anti-static or micro-fiber cloth. Do not use any type of liquid or water to the clean the screen of the iPad.
    - Wash hands frequently when using the iPad to avoid build up on the glass touch pad.
- The iPad screen can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.
    - Do not lean on the top of the iPad when the case is closed.
    - Do not place anything near the iPad that could put pressure on the screen.
    - Do not place anything in the carrying case/backpack that will press against the cover.
    - Do not "bump" the iPad against walls, car doors, floors, etc. as it will eventually break the

screen.
    - Only a stylus designed for an iPad may be used.
- Do not do anything to the iPad that will permanently alter it in any way.
- Never leave your iPad in a vehicle.
- iPads should not be exposed to extreme temperatures (i.e.: left in a car, sun exposure).
- Cords and cables must be inserted carefully into the iPad to prevent damage.
- Do not write or draw on the iPad.
- Do not attach any stickers to the iPad.
- Do not delete any profiles, folders, files or apps that you did not create or that you do not recognize. Deletion of files could result in iPad failure and may interfere with your ability to complete class work. Taking this action may result in your iPad having to be re-imaged.

Damage or loss of the iPad

- Never leave your iPad unsecured. Each iPad has several identifying labels (i.e. District identification label, serial number). Under no circumstance may you modify, remove or destroy these labels.
- **All willful or accidental damage to the iPad is subject to the following charges**:
    - 1st incident: No Charge
    - 2nd Incident: $50 Charge
    - Additional incidents: $110 Charge
- If a student's iPad is lost or believed to be lost or stolen, Cherry Drive staff should be alerted as soon as possible and families should immediately attempt to locate the iPad using "Find my iPad" (http://www.apple.com/icloud/features/find-my-iphone.html).
- If the iPad has been stolen, parents should contact police immediately to file a theft report. Cherry Drive may follow up with the police department as well.

iPad take-home option

- Parents may choose whether or not their child is allowed to bring an iPad home.
- Even though the iPad will be protected by the District's content filter when away from school, parents should still monitor use of the iPad.
- Whether or not parents decide to have their student bring the iPad home, students will benefit from exciting, interactive and rich learning experiences using the iPad at school.

Student Pledge for iPad Use

1.) I will take care of my iPad.

2.) I will never loan out my iPad to other people.

3.) I will know where my iPad is at all times.

4.) I will come to school with my iPad fully charged every day.

5.) I will protect my iPad by always keeping it in its protective case .

6.) I will allow teachers and administrators to inspect my iPad at any time.

7.) I will notify my teacher immediately if my iPad is lost or damaged.

8.) I will not change the home screen picture of the iPad.

9.) I will not uninstall profiles or apps.

10.) I will not stream music or videos to or from my iPad while at school unless told to do so by my teacher

11.) I will not use the device for gaming unless allowed by my teacher.

12.) I understand that only apps with a rating of 4+ (The next category begins at 9+) will be downloaded to my iPad.

Table 7–4 Apple rating chart

Rating	Definition
4+	Apps in this category contain no objectionable material.

13.) I will not rename the iPad.

14.) I will return the iPad, and its case and power cords in good working condition when requested by Cherry Drive.

I pledge to take care of my iPad and be responsible if my iPad is damaged or lost.

Student Signature_____ Date _____