

Writing: Opinion Learning Ladder

Focus Standards:

- Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. W.1.1
- With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. W.1.5

Students know:

- Opinion writing is based on reasons.
- Introductions in opinion writing tell the topic and an opinion.
- Opinions need to be supported by reasons.
- Conclusions provide a sense of closure.
- Collaboration with peers can be used to produce writing.
- Collaboration with peers can be used to publish writing.

Students understand:

- Writers use introductions to establish their topics and opinions.
- Writers support their opinions with reasons.
- Writers use conclusions to bring a sense of closure to a piece of writing.
- Collaboration helps writers get feedback on their writing.
- Collaboration can help writers produce the best quality writing.

Students can:

- Write opinion pieces in which they introduce the topic or name the book they are writing about.
- State an opinion.
- Supply a reason for an opinion.
- Provide some sense of closure to their writing.

Key Words:

- | | |
|-------------|-----------|
| ● closure | ● produce |
| ● introduce | ● publish |
| ● opinion | ● topic |

The above benchmark will be measured using guided reading, independent writing, writing conferences, and class discussions. You will find performance scores in the grade book on Infinite Campus- Parent Portal.

Independent transfer may look like: independently using the above standards to independently form and share an opinion with our class, school and/or community to solve a problem or enhance a situation.

4 Advanced Understanding of the Standard	I met all of the indicators for the standard and independently transferred the learning into a new situation.
3 Meets Standard	I met all of the indicators for the standard.
2 Approaches the Standard	I met some/most of the indicators for the standard.
1 Does Not Meet the Standard	I met a few of the indicators for the standard.